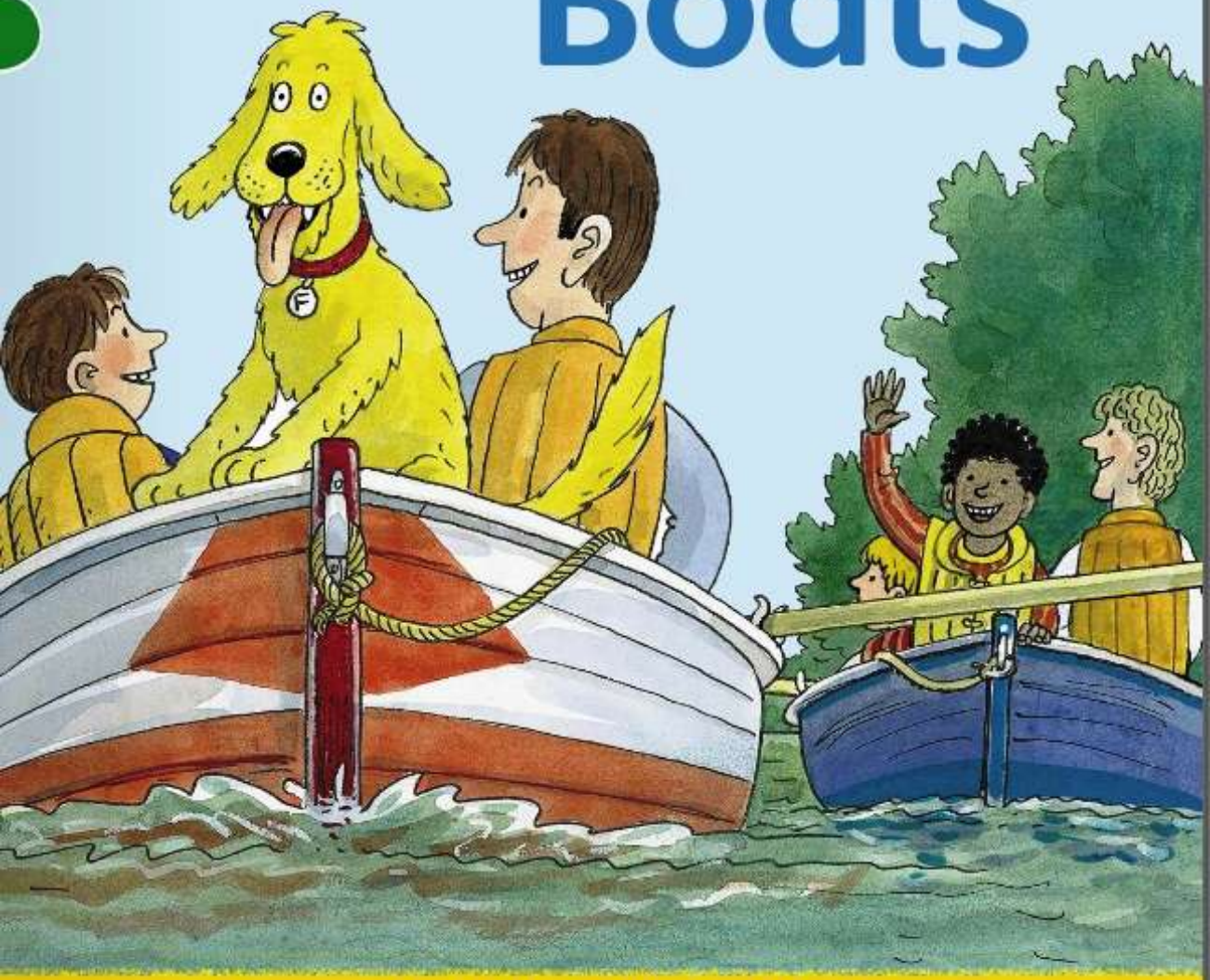
Oxford Reading Tree

Phonics

Rowing Boats



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Phonics Consultant: Debbie Hepplewhite

BEFORE READING

Talk together

- Read the title and look at the picture. Ask: *What do you think will happen?*
- Look through the book and talk about the pictures.

Say the sounds

These are the focus sounds and alternative spellings your child will practise in this book.

/**oa**/ as in b**oa**t, J**oe**, r**ope**, sh**ow**, n**o**
/**oi**/ as in v**oi**ces, J**oy**

These are the alternative pronunciations your child will practise in this book.

y as in **y**es, **y** as in b**y**, **y** as in ver**y**

Sound the words

These words practise the focus sounds and spellings for this book.
Encourage your child to say the sounds from left to right to read new words.

floating soaking Joe rope stones show throw no noise voices boys enjoy yes by very

Read these words together

These words are common but children may find them harder to read.

oh their called asked could

Enjoy reading and talking about the book together!

See the inside back cover for more ideas.

Wilf, Chip and Craig were going out on the river. Floppy went, too.

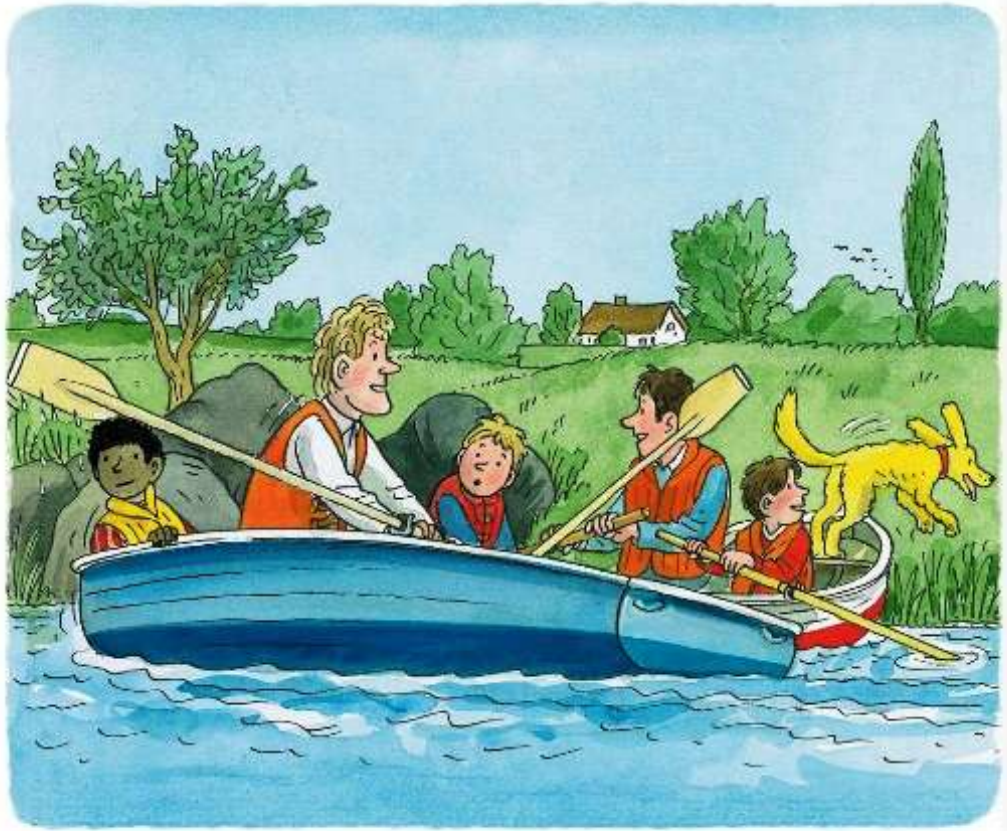
"We will take those rowing boats,"
said Dad.
"Good choice," said Joy.

They put the picnic things into the
boats, and got in.
"Don't forget the coats," said Wilf.

"Can I row?" asked Chip.
"Yes, I'll show you," said Dad.

"You have a go, Craig," said Dad.
"With both hands."

"Let's stop here for the picnic," called Chip.
"But not by those stones," said Dad.



"We can unload the boats," said Chip.
"Hand me the coats," said Craig.

"These plums taste very good," said Craig.
"Home-grown!" said Dad.

"Don't be so annoying, Floppy," said Wilf.
"He wants his bone!" said Chip.

Suddenly, there was a loud noise.
"What's that?" asked Wilf.
"I can hear voices," said Chip.

The boys were trying to throw a rope over a big stone.

Just then, Joe fell into the river,
and the rope fell in, too.

"Oh no!" said Roy. "Get hold of
the rope."

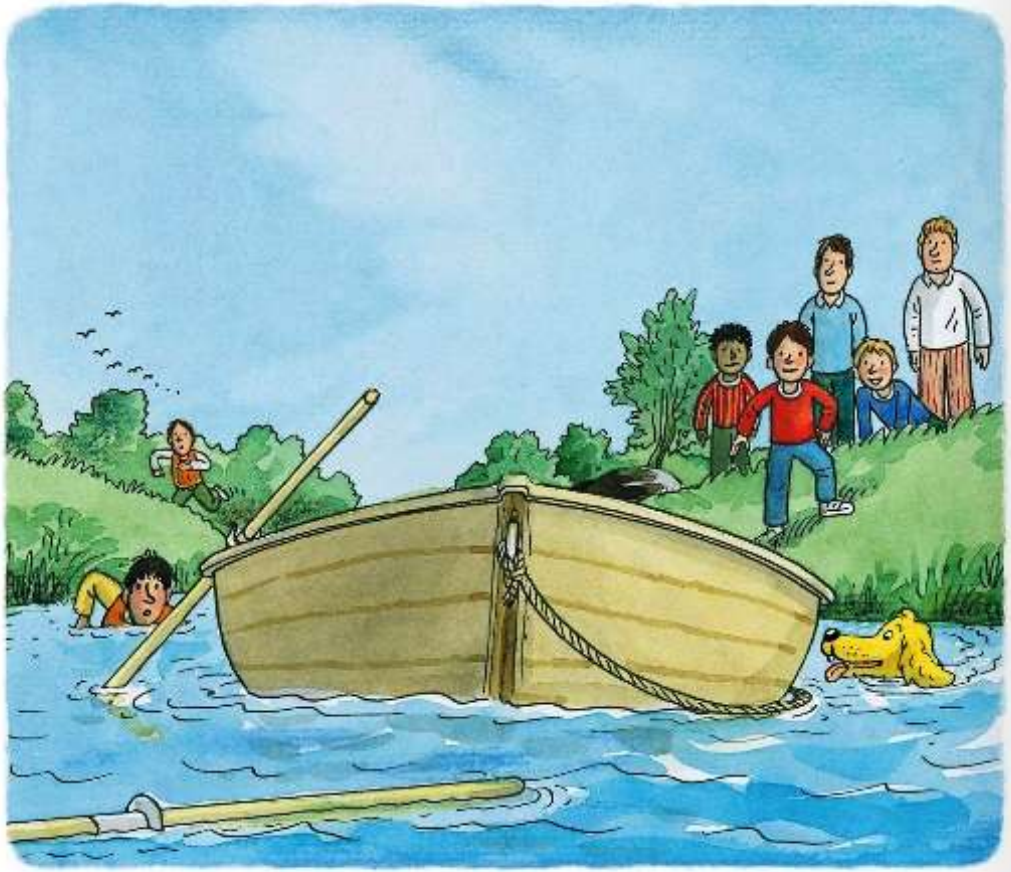
"Too late!" said Joe.
The boat was floating away.

Roy tried to catch the boat, but he fell in, too.

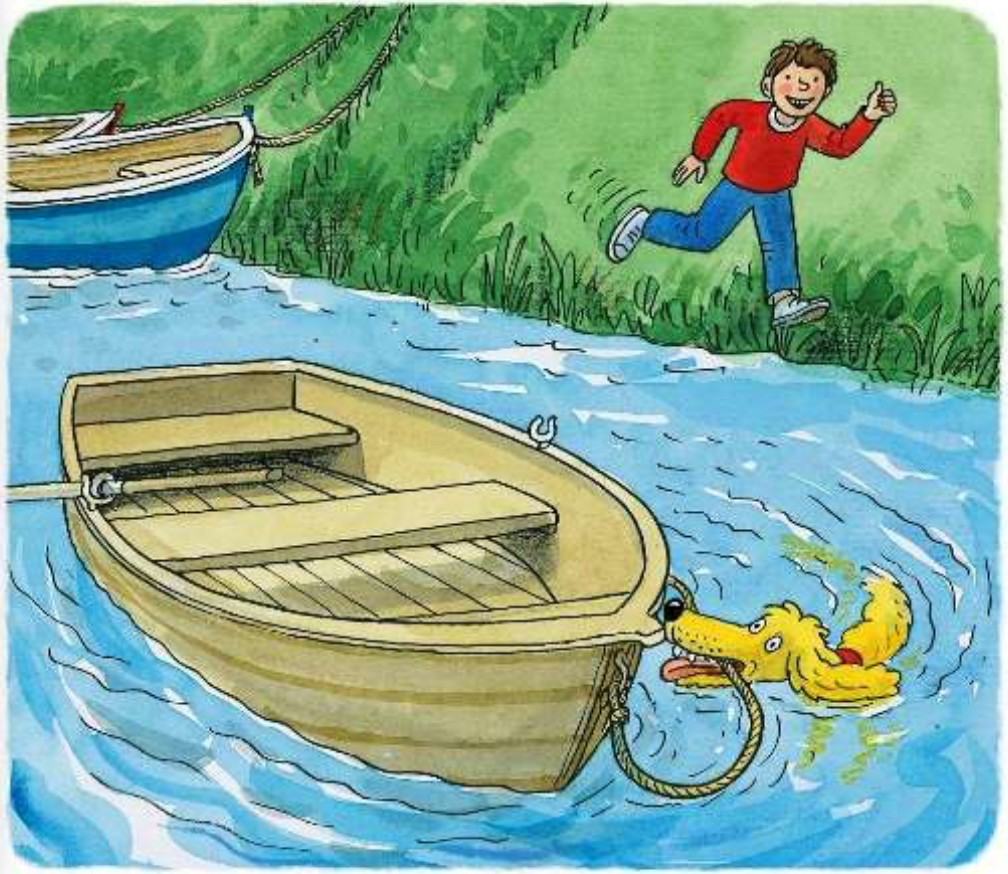
Suddenly, Floppy jumped into the river.

"He wants to join in and help," said Chip.

"Look," said Craig. "Floppy is going for the rope."



Floppy got the rope in his teeth.
"Good boy, Floppy!" called Chip.

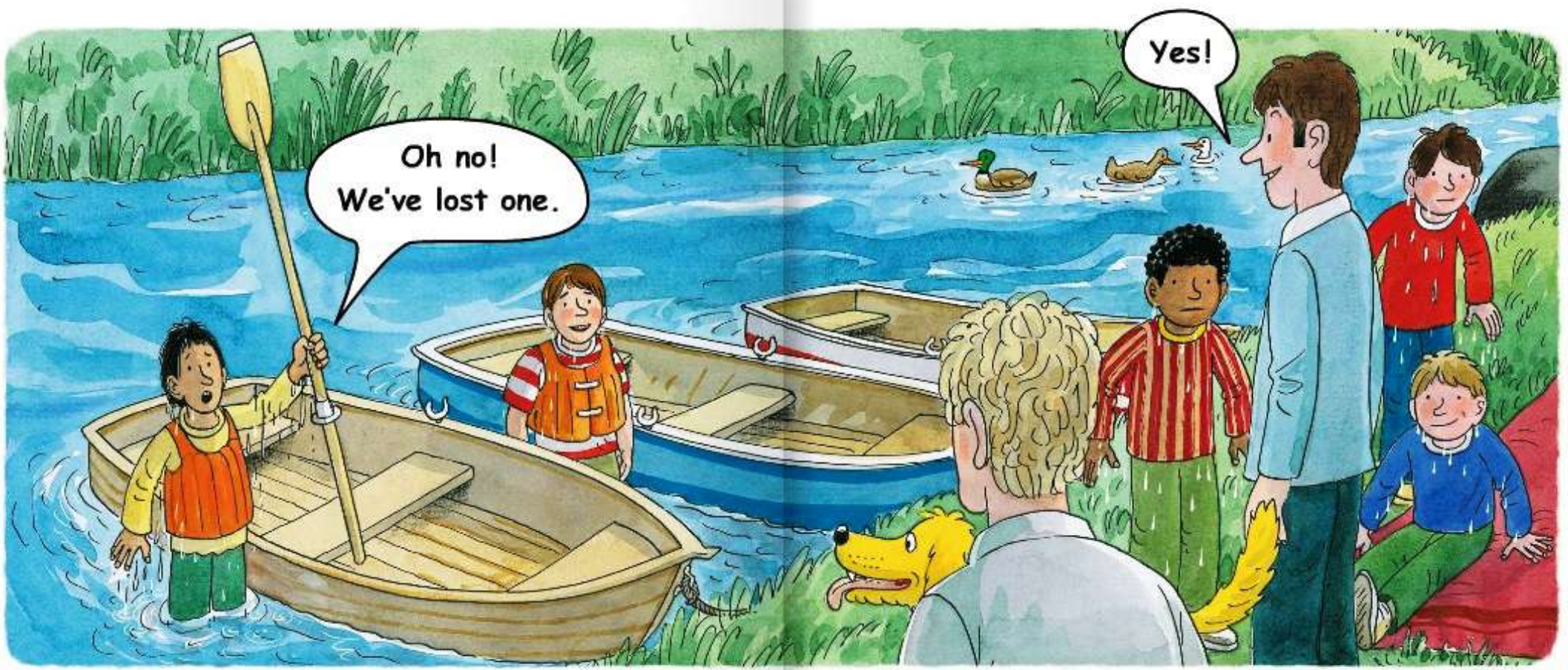


The dads made the boat safe.

Floppy had got a good soaking.
He shook himself all over the boys.

Joe and Roy swam back to their boat.

"Can you give us a tow?" asked Roy. "We can't row back."



"Did you enjoy the trip?" asked Joy.
"Yes, very much!" said Wilf.

AFTER READING

How many /oi/ words?

- Ask your child to find as many words with /oi/ sounds in them as they can. Encourage them to list the words to help with spelling. Ask them to add more words from their own memory afterwards.
- Ask: *How many different spellings does the sound have?*

WHAT IS BLENDING?

For reading (decoding) say the sounds from left to right of the word and blend the sounds to hear the whole word.

How to blend

Point under each grapheme (letter or letter group) as you say the sound, then run your finger under the whole word as you say the whole (or blended) word.

e.g. **s-oa-k-i-ng soaking**

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Floppy's Phonics

Fiction

Oxford Reading Tree
Stage 5

Rowing Boats

Book Band 5 Green

Letters and Sounds Phase 5

Chip, Wilf, Craig and Floppy go out in rowing boats. Will they get soaked?

Alternative spellings:

oa (as in *boat*): **oa oe o-e ow o**

oi (as in *boy*): **oi oy**

Alternative pronunciations:

y (as in *yes, by, very*)

Floppy's Phonics
Fiction
Stage 5
Pack A

The Gale
Please Do Not Sneeze
The Missing Crystal
Rowing Boats
Mr Scroop's School
The Haunted House

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